



4811 George Road, Tampa, Florida 33634
(813) 884-8182

Dear Friend,

May I introduce to you the people of Florida Bible College of Tampa, and the Bible-centered program of instruction we offer.

It is my prayer that you will find the very best God has for you in this life, and that Florida Bible College of Tampa will offer you the professional teaching and training in Biblical studies and ministry skills that will equip you to be a fruitful disciple and a soul-winner, reaping great rewards in heaven.

Here you may find what Florida Bible College of Tampa has to offer. By what you find here you may evaluate if this is indeed the place where God will mold you and shape you to serve Him.

What sets Florida Bible College of Tampa apart? We emphasize *clarity* and *simplicity*. Many people know and share the gospel. Our aim is to prepare people who will share the gospel with "words easy to be understood" (1 Corinthians 14:9). If your desire is to be skilled in God's word, and to help others to understand the gospel, and to trust the Savior, then perhaps the Lord is leading you to study with us here in Tampa, Florida.

Sincerely yours,
Dr. Ralph Arnold
President

You may be sure of Heaven according to the Bible, if you will do no more than put your trust in the Lord Jesus Christ.

We believe the general plan of salvation is best presented in the following manner:

1. All people are sinners (Romans 3:10; Isaiah 64:6; Romans 3:23; James 2:10; Jeremiah 17:9).
2. The penalty of sin is death (Romans 6:23; Ezekiel 18:20).
3. A person must be perfect to enter heaven (Revelation 21:27).
4. A person can do nothing of himself to obtain this perfection (Ephesians 2:8-9; Galatians 2:21; Romans 4:5).
5. God provided a Sin-bearer and imputes to a person His righteousness (2 Corinthians 5:21; Philippians 3:9; Isaiah 53:6; 1 Peter 3:18).
6. A person needs only belief in the Lord Jesus Christ as his personal Savior for salvation (John 3:16; John 1:12; Acts 16:31).
7. A person may be certain of his salvation, now, and may be certain that his salvation cannot be lost because eternal life is everlasting (John 6:37-39; 10:28; 1 Peter 1:5; Hebrews 10:10-14; 1 John 5:13).

Why FBCT for me?

A message from the Registrar . . .

I trusted the Savior when I was fifteen, with the help of a Florida Bible College graduate. In the next year, another FBC graduate became my mentor. Because of what I saw in the lives of these men and their wives, when it was time for me to choose a direction for higher education, my choice was Florida Bible College.

What did I see? I saw lives being blessed with lasting, abiding satisfaction; lives not focused on material things, but on the blessing of God, as they poured themselves into evangelism, and making disciples of teenagers.

It was often said that young people did not go to Florida Bible College to learn how to make a living – rather, we went to Florida Bible College to learn how to live.

Who belongs at FBC of Tampa?

We are unashamed of what we are and what we stand for. Historically, we have three distinctives:

1. A clear, simple message:

- Lost people need to hear how to be saved. Mixing salvation by grace through faith with any addition of good works confuses lost people – and they stay lost.
- Saved people ought to be taught how to live Christian lives. Saved people *ought to* be baptized, *ought to* submit to the Lordship of Christ, *ought to* deal with their sins, *ought to* pray, *ought to* study God’s Word, *ought to* participate in the local church, and *ought to* learn how to effectively share the gospel.
- Florida Bible College of Tampa never mixes salvation and service and never confuses grace with good works.

2. A passion to present the gospel message effectively:

- FBCT students learn personal evangelism methods and skills that have proven effective for generations:
 - ✓ The “wallet illustration” first described by R. A. Torrey and perfected by A. Ray Stanford, is mastered and used by all staff and students.
 - ✓ One-on-one presentation of the gospel, utilizing a simple gospel tract, is taught and perfected.
 - ✓ A lost person is given enough information to understand the gospel without moving from his seat – we invite him to receive the Savior “just as he is”, where he is.
- We emphasize the importance of presenting the gospel on every occasion.

3. Faithfulness to the fundamental doctrines of the faith

- Our doctrinal statement with accompanying Bible references may be found in the back of this catalog.
- We are pre-millennial and dispensational.
- We believe in a young earth created in six days.
- We teach the Bible only from the KJV as we believe it is the best English version.

If you are interested, please call or text me. Email Registrar@FloridaBibleCollege.us. My cell number is 850-227-5325 (for voice or text); the office number is 813-884-8182. Our application is in this catalog, or on the web at www.FloridaBibleCollege.us

Bob Gilbert, Registrar

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• FBC of Tampa is approved for payment of Veterans’ Benefits for qualified Veterans.	
• FBC of Tampa is exempt from licensure by the State of Florida as an independent private religious college.	
• Check our website or separate brochure for current information regarding financial aid and available scholarships.	

Administration

Dr. Ralph “Yankee” Arnold	President
Dr. Bob Gilbert	Registrar
Pastor Jesse Martinez	Dean
Cynthia Gilbert	Dean of Women

Board of Trustees

Dave Adams	Dr. Ralph “Yankee” Arnold
Robert Brookes	John Hembree
Jesse Martinez	Dr. Wally Morillo
Dr. Philip Myers	Dr. James Poulson

National Advisory Board

Rev. Merle Arnold

Dr. David Peterson

Faculty

Ralph “Yankee” Arnold, B.A., D.D., D. Min.

President

B.A., Florida Bible College; D.D., Solid Rock Theological Seminary; D. Min., Solid Rock Theological Seminary; Founder and Pastor, Colorado Bible Church; Founder and President, Colorado Bible College; Founder and President, Arvada Christian School; travelling evangelist; author; Pastor, Northside Baptist Church; Pastor, Calvary Community Church; Founder and President, Florida Bible College of Tampa.

Robert R. Brookes, B.A., B.S., M.A. (inc.)

B.S., University of Missouri at Saint Louis; B.A., Florida Bible College; M.A. (Inc.), Liberty University; Registrar, Florida Bible College; Registrar, Colorado Bible College; Pastor, Faith Bible Church; Registrar, Tampa Bay Bible College; administrator and teacher in Christian schools.

Cynthia L. Gilbert, B.A.

Dean of Women

B.A., Florida Bible College; Dean of Students, Grace Christian School; graduate studies, Tampa Bay Bible College, Faulkner University, Barry University; Teacher in primary and secondary education; teacher of ladies' Bible studies; Dean of Women, Florida Bible College of Tampa.

Robert D. Gilbert, B.A., M.L.A. (ABT), D.D.

Registrar

B.A., Florida Bible College, Valedictorian; Master of Liberal Arts (ABT), University of South Florida, 1988; 1976 – 1990, D. D., Grace Biblical Seminary; Language studies, Moody Bible Correspondence School; Registrar, Tampa Bay Bible College; Christian school teacher; prison evangelist; author; Pastor, Dalkeith Baptist Church; Registrar, Florida Bible College of Tampa. Captain, U.S. Marine Corps.

Louis L. Hernandez II, B.B.S.

B.B.S., Tampa Bay Bible College; studies at Hillsborough Community College and the University of South Florida; teacher in Christian schools.

Jesse E. Martinez, B.B.S.

Dean

B.B.S., Florida Bible College; Pursuing graduate degree at Grace Biblical Seminary,

McDonough, Georgia. Pastor, Calvary Community Church; director, Tampa Youth Ranch; Pastor, Calvary Community Church of Tampa.

Kay Myers, B.A.

B.A., Florida Bible College; missionary (Indonesia) and teacher.

Philip J. Myers, B.S., B.A., Th.B., M.A., Ph.D.

B.S., Taylor University; B.A. & Th.B., Florida Bible College; M.A., Dallas Theological Seminary; Ph. D., Freedom Seminary; Ph. D. (abd), Southwestern Baptist Theological Seminary; Instructor, Florida Bible College, Miami Christian College, Evangelical Theological Seminary; Founder & President, Bible Teachers' workshops; missionary (Indonesia) and teacher.

Student Life

Philosophy

The Bible, God's Word, is clear regarding the obligation of believers to grow and mature toward Christlikeness.

That we *henceforth* be no more children, tossed to and fro, and carried about with every wind of doctrine, by the sleight of men, *and* cunning craftiness, whereby they lie in wait to deceive; But speaking the truth in love, may grow up into him in all things, which is the head, *even* Christ: (Ephesians 4:14-15)

The students and staff of Florida Bible College of Tampa, together with the members of our host church, make up a community of believers who worship together, pray together, care for one another, and together grow in Christian maturity. We share the vision of presenting a clear, simple gospel message to the lost across the street and around the world. The head of our enterprise is the Lord Jesus Christ. His leadership guides us as we grow together and fulfill our mission of preaching the gospel and teaching the next generation of soul-winning leaders.

It is a privilege to be a part of the family at Florida Bible College of Tampa, and we who are a part have responsibilities. We take our responsibilities seriously. We are surrounded by a cloud of witnesses – the church family, parents, donors, and the community around us, as well as the heavenly cloud of witnesses. Supremely, the Lord will review our lives, and reward us accordingly.

Lest anyone be confused, eternal life is the free gift of God, given by grace without works to each one who believes that Jesus loves us and died in our place. After salvation, every child of God *ought to* grow and increase in maturity, as he learns God's Word, serves others, discovers his gifts, and shares the gospel with the lost.

Someone has said that the Christian life is not difficult – it is *impossible*. As it would be impossible for anyone to merit eternal life by good works, similarly the successful Christian life is only possible by the grace of God. But we who believe are assured that our heavenly Father has empowered us. His Spirit lives in us and teaches us through God's Word the eternal purpose for our lives.

The Christian life must be built on proper obedience and proper motivation, which enable believers to adequately make choices that are based upon things such as love toward God, gratitude for salvation, a shared concern for the eternal destiny of the lost, and a desire for eternal rewards. While the mechanics of the Christian life (Bible study, prayer, worship, fellowship, and sharing the gospel) do not make one "spiritual", these elements certainly characterize a spiritually mature person.

While observance of guidelines does not guarantee attainment of spirituality, the attitudes and reactions of believers who willingly submit to guidelines can reveal their integrity and character.

"I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, *which is your reasonable service*. And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what *is that good, and acceptable, and perfect, will of God.*"

(Rom 12:1-2)

Love God

The greatest command in the Law is the command to love God. We love Him because He first loved us. We do not love God in order to earn salvation, and loving God does not place us under the law. Grace teaches us that love is the fulfilling of the law.

"Beloved, let us love one another: for love is of God; and every one that loveth is born of God, and knoweth God. He that loveth not knoweth not God; for God is love. In this was manifested the love of God toward us, because that God sent his only begotten Son into the world, that we might live through him. Herein is love, not that we loved

God, but that he loved us, and sent his Son *to be* the propitiation for our sins. Beloved, if God so loved us, we ought also to love one another. No man hath seen God at any time. If we love one another, God dwelleth in us, and his love is perfected in us.” (1 John 4:7-12)

Love One Another and Others

**“And the second *is* like unto it, Thou shalt love thy neighbour as thyself.”
(Matthew 22:39)**

“But take heed lest by any means this liberty of yours become a stumblingblock to them that are weak. For if any man see thee which hast knowledge sit at meat in the idol's temple, shall not the conscience of him which is weak be emboldened to eat those things which are offered to idols; And through thy knowledge shall the weak brother perish, for whom Christ died? But when ye sin so against the brethren, and wound their weak conscience, ye sin against Christ. Wherefore, if meat make my brother to offend, I will eat no flesh while the world standeth, lest I make my brother to offend.” (1 Corinthians 8:9-13)

To encourage mutual consideration, preserve the testimony of the college in the community, and facilitate accomplishment of its purpose, Florida Bible College of Tampa sets forth the following standards of conduct. Students who apply for admission to the college agree to “cheerfully abide” by these standards. Some may not have personal convictions wholly in accord with these standards, but all students must obligate themselves to adhere to these standards while enrolled at FBC. They must withdraw if they are unable to comply.

- **Church Participation** – Sunday School, Sunday morning and evening worship, and midweek service participation is expected. Commuting students from the Tampa Bay area are expected to faithfully continue participating in all services of their home church. Out of town students are expected to participate in the services of our host, Calvary Community Church. Upperclassmen may seek service opportunities in other local churches, with FBC staff advice and consent.

- Chapel – Mid-morning chapel services provide spiritual refreshment to the FBC community on scheduled days. Students are expected to participate in chapel every day on which they have a class scheduled.
- Christian Service – Degree-seeking students are expected to serve in Christian ministry on a regular basis. Service in ministry provides the practical experience to enable a Bible college graduate to move into his life work with skill and confidence. Practical experience is as essential as classroom training. Upperclassmen will be encouraged to move into leadership opportunities while they are still in college. Graduation from Florida Bible College is conditioned on satisfactory Christian service as well as completion of the academic requirements.

Biblical Standards

Practices plainly taught in the Bible as morally wrong are prohibited. Violation of the following standards could be cause for dismissal from FBC. These include (but are not limited to): disrespect to those in authority, drunkenness, theft, slanderous or profane language, gossip, occult practices, cheating and other integrity violations. Sexual sins include (but are not limited to) premarital sex, adultery, homosexual behavior, or sexual harassment, and are cause for dismissal. Conviction of any crime is cause for dismissal. The President will review all such behavior issues and will make the final decision in any matter of student dismissal.

Certain practices allowed in the culture surrounding us can be harmful and lead to immoral behavior. Members of the FBCT community (students and staff) are expected to refrain from possession or use of alcoholic beverages, tobacco, drugs not prescribed by their physician, pornography or obscene material, gambling, social dancing in clubs or bars (“clubbing”), not meeting financial obligations properly, and substandard work performance.

- **Grace Period and Problem Resolution:** Anyone who comes to FBCT struggling with any of these behaviors will have a two-week grace period at the beginning of each semester to privately explain this problem to the Dean of the college. No immediate discipline will be administered if the student makes this explanation during the two-week grace period. The Dean and the

student agree on a plan for addressing the student's behavior in a confidential manner. The primary goal is for the student to cease the improper behavior immediately. If the two-week grace period passes without the student taking the initiative to seek help from the Dean, the behavior will be addressed pursuant to discipline standards in place.

- **Discipline:**

1. When the standards of Florida Bible College of Tampa are violated, a staff member will privately confront the offending student, and clearly outline the violation.
2. If the student accepts the admonition and responds appropriately, no further action is taken.
3. If a student does not respond appropriately, an immediate appointment will be scheduled with the Dean. The staff member will accompany the student and outline the violation and the student response to the Dean. The Dean will ask, in the staff member's presence, for the student's response. If the student responds appropriately, a written report and warning will be placed in the student permanent record, and no further action is taken.
4. If the student does not respond appropriately, an immediate appointment will be scheduled with the President to determine if dismissal is appropriate. Prior to dismissal the student will be asked for a response. If the student responds appropriately, he or she will be placed on disciplinary probation for one semester, and the incident will become part of his or her permanent record.
5. If the same student commits a similar violation again, the same steps are followed with the following exception: If the student responds appropriately to the staff member, a written warning is placed into the student's permanent record. If the student must meet with the Dean again, and an appropriate response is made, the student is placed on disciplinary probation. If the student does not respond appropriately to the dean, he is referred to the President FOR DISMISSAL. It is solely within the President's discretion to decide the proper course of action.
6. If a former student was dismissed for reasons of unacceptable conduct, reinstatement would follow only if the former student exhibited conduct in accord with the requirements of the college as set forth in the catalog, for an observed period of one year, while NOT a student in the college; upon the former student's request to the college President, the President may, within his sole discretion, reinstate that student.

- ***Open Door Policy***

It is our hope that any problem that may arise for any student may be resolved swiftly, and to the satisfaction of all involved. To this end, every instructor, administrator and officer of the college has an "open-door"

policy – we will listen to any student concern. If, as it may happen, a student has an issue that should be resolved between that student and another student, we will urge the student to follow the Biblical guidelines and seek resolution on a private level (see **Personal Confrontation**, p. 14).

- ***Appropriate Demeanor***

1. Come to classes on time, with textbook(s) and all other required materials.
2. Address teachers and other students by appropriate titles (Doctor, Mister, Pastor, Mrs. and Miss) and with appropriate respect.
3. Be courteous: sit up, listen attentively, and participate in class discussions.
4. Work missed due to *unexcused* absences may NOT be made up. For excused absences, the student can make up missed work (both tests and assignments) on his own initiative, within one week of return from the excused absence (two weeks for final exams).
5. Student government officers act on behalf of the President of the college and should be accorded due respect.

- ***Student Employment***

All student employment must be approved by an FBC staff member; no student should accept employment of questionable nature.

- ***Dress Code***

"What? know ye not that your body is the temple of the Holy Ghost, which is in you, which ye have of God, and ye are not your own? For ye are bought with a price: therefore, glorify God in your body, and in your spirit, which are God's." (1 Cor. 6 :19-20; cf. 1 Timothy 4:12)

The way we live, and dress is the way the world around us sees Jesus Christ. Florida Bible College of Tampa trains Christian leaders and Christian professionals. We will teach students to dress in an appropriate, modest, professional manner. Although thinking may differ regarding modern clothing and style choices, FBCT reserves the right to take a conservative approach to standards of dress and appearance. The Bible teaches standards of modesty, simplicity, neatness and cleanliness. Awareness of appropriate dress is an important part of any individual's social

maturity. Students and staff are expected to avoid the following extremes in fashion:

- Clothing: immodest length, too tight; in poor repair; styles typical of a rebellious subculture, or printed messages contrary to the goals and values of God’s Word.
- Hairstyles: Men’s hair length to be off the ears and collar; not unkempt nor an unnatural color.
- Piercings: Only women may wear pierced earrings, at the ear lobe, no more than two pairs.
- Shoes: must always be worn in all buildings.

Chapel and Classroom Attire

- Men should wear dress slacks, dress shirts, ties and leather dress-style shoes in all chapel services.
- Women should wear knee-length skirts or dresses with shoulders covered, and dress-style shoes in chapels.
- All students are to be neat and clean with clothing in good repair. Neither shorts nor jeans are allowed in classes or chapel. Men must refrain from wearing hats or caps in chapel or classroom.
- When making presentations before a class or on similar occasions, students should dress professionally.

Special Events

- At banquets, convocation, President’s reception, graduation and other special events, students should dress in semi-formal or business attire.

These standards are to be always observed on the campus, and off campus while representing the college.

- ***Entertainment***

"...know ye not that the friendship of the world is enmity with God? whoso ever therefore will be a friend of the world is the enemy of God." (James 4:4)
"Finally, brethren, whatsoever things are true, whatsoever things *are* honest, whatsoever things *are* just, whatsoever things *are* pure, whatsoever things *are* lovely, whatsoever things *are* of good report; if *there be* any virtue, and if *there be* any praise, think on these things." (Philippians 4:8; cf. James 4:4)

Students are expected to refrain from any television programs, internet sites, video games, movies, music, posters, printed material, or any other entertainment which is morally degrading, deviates from Biblical standards,

maligns God, God's Word, or God's work, or desensitizes the participant to ungodliness.

Pornography (print or internet) is an addictive, escalating sin. Use or possession of such is prohibited. FBC seeks to help any who may be struggling with this self-destructive behavior, through education, counseling, discipline, and the monitoring of internet use.

Many other forms of entertainment can easily steal away too much time from students trying to succeed academically and in ministry.

➤ ***Discernment:***

Consider any entertainment by the following standards:

1. If content violates Biblical doctrine or standard, avoid it entirely.
2. Weigh whether content can be said to **glorify God**:
 - a. Some is always acceptable, and not questioned by any.
 - b. Some may include content that meets Biblical standards but might include elements that are **not** acceptable to everyone. This type should be enjoyed privately or in a setting where no one else is disturbed.
 - c. Some, is always unacceptable, with content in violation of our standards
3. Some collections may include content of more than one of the above three categories. Students are strongly encouraged to leave borderline entertainment collections or items elsewhere.
4. Performance entertainments are subject to the same standards.

➤ ***FBCT Music Standard:***

Good music has a balance of the elements of melody, harmony and rhythm. Good vocal music has words that are easily understood.

FBCT staff may request (verbally or in writing) an explanation from a student regarding specific entertainment the student has chosen. Always remember the principles of tolerance and sensitivity to the concerns of others.

- ***Personal Confrontation***

FBCT encourages all students and staff to practice issues of personal confrontation in accord with the Biblical model (Matthew 18:15-20), always with humility and the goal of honoring God:

1. If you have suffered an offence, you should first speak to the offending person privately.
2. If you are unable to be reconciled, you should speak to the offending person in the presence of one or two other mature witnesses.
3. If reconciliation is still not obtained, bring the matter before the authorities.

- ***Dating, Engagement and Marriage***

“For this is the will of God, *even your sanctification, that ye should abstain from fornication: That every one of you should know how to possess his vessel in sanctification and honour; Not in the lust of concupiscence, even as the Gentiles which know not God:*”
(1 Thessalonians 4:3-5)

Public displays of affection among couples (beyond hand holding) can create an atmosphere that is uncomfortable for others. Couples also have a responsibility to maintain Biblically sound standards in their private behavior. Students should not place themselves in compromising situations.

Students must complete at least three semesters at Florida Bible College of Tampa, or attain the age of 21 before marrying. FBCT staff members are available to any who wish to discuss this policy privately. Group sessions for those considering engagement and marriage will be scheduled as needed.

For, brethren, ye have been called unto liberty; only *use not liberty for an occasion to the flesh, but by love serve one another.* (Galatians 5:13)

Campus Facilities

Florida Bible College of Tampa enjoys the use of the facilities of our host church, Calvary Community Church of Tampa. The church physical plant includes two main buildings, both with multi-unit central heat and a/c, with an auditorium seating 300+ (3,250 sq.ft.), a church library (500 sq.ft) with conference table and chairs, a high-speed color printer/copier, a full-sized gymnasium (4,950 sq.ft.) with a stage at one end, 34 banquet tables and 154 chairs, and a food service facility (378 sq.ft.) with stove/oven, 3 refrigerators, 2 microwaves, 2 coffee makers, 2 sinks, at the other end. The Registrar's/ Dean of Women's Office (506 sq.ft) contains a second library of college resources (est. 5,000 volumes) for student research, desks, filing, 3 computers (two with cameras, one for student use), two printer/scanners, and a high-speed copier. Three classrooms, with appropriate desks and student tables, technology and seating, surround the gymnasium.

The auditorium and several of the classrooms are equipped with state-of-the-art computer driven audio and video recording equipment, enabling the recording and the live streaming of class sessions. The auditorium and two other classrooms are also equipped with appropriate personal computers and video projectors to enable instruction using digital presentation materials. Classrooms also include white boards; one has a "smart board". Wireless internet routers are located in both buildings, allowing both students and instructors to utilize the resources of the internet for research or for classroom presentation.

Most instructors teach from their own notes, providing a copy of the course outline to the students, or from textbook materials – the students purchase textbooks for each course, as the instructor may deem appropriate, at registration, before each semester begins. Student-use computers and printers are available.

A food preparation and storage area is also available for student use, in this gymnasium-classroom building. These areas are open for the students to use between the hours of 7:00 a.m. and 5:00 p.m., Monday through Friday.

A classroom will be maintained as a quiet place for study when the gym is open, and both libraries will be open for research and study purposes.

Admissions Information

Academic Requirements:

1. Successful completion of high school (or its equivalent) is required. Official high school transcripts, as well as transcripts of any other college work, should be submitted to the Registrar.

*Special students may apply for **dual enrollment** as early as their sophomore year in high school and earn credits toward high school*

graduation and college at the same time, with significantly reduced college tuition costs.

2. We request applicants submit the results from one of the two standard college placement exams, the ACT (school code 6920) or the SAT (school code 7781).
3. We administer diagnostic examinations in English language skills and other subjects during orientation.

Other Requirements:

1. Applicants are asked to provide complete contact information (email or mailing address) for at least three personal references.
2. A written explanation is requested if any of the following are true: *Marital status separated or divorced; Military discharge other than honorable or general; if parents are not in sympathy with the applicant's educational aims; any diagnosis or treatment for mental health issues; any dismissal from any college or school.*
3. Applicants are asked to have their physician complete the Student Health Record form, to confirm that the applicant is physically able to maintain a college workload, and that the applicant is free from communicable diseases. *In compliance with Title III of the Americans with Disabilities Acts, Florida Bible College of Tampa does not discriminate on the basis of disability.*
4. All applicants must agree to *cheerfully abide* by all the rules and decisions of the administration of Florida Bible College of Tampa. *No person shall be denied the benefits of participation in the College, or be subjected to discrimination, on the ground of race, color, national origin, handicap, sex or age.*

Policy regarding Basic Skills, Deficiency, Remedial/Refresher:

The College will not knowingly admit any applicant who is unable to do college level work. If it is discovered that a student has been admitted who is not able to do work at the level required for success in the college, the student will be suspended academically, without penalty, and remedial instruction for the student in the area(s) of deficiency will be sought in the community for the student. If the student overcomes the deficiency, he will be reinstated without penalty at the next semester. The college has no plan to provide such basic skills or remedial education in-house.

How to Apply:

1. Complete the paper application from this catalog, or the online application at www.FloridaBibleCollege.us.
2. Submit the application along with the \$35 application fee.
3. Request the Health form completion, transcripts, and ACT/SAT scores. (ACT school code 6920; SAT school code 7781)

When to apply: as early as the beginning of the applicant's senior year in high school. Ask about **dual enrollment** as early as high school junior year.

Transfer of Credits:

For students coming to FBC of Tampa with previously completed college work: FBCT will accept a maximum of sixty-four semester hours of work completed at another college, towards completion of the bachelor's degree.

- ❖ Credits completed with a grade of "C" or higher may be accepted.
- ❖ Credits may be accepted from colleges recognized by the FBCT administration.
- ❖ Students must report all previous education and training. The school will evaluate, and grant credit, if appropriate, with the training time shortened, the tuition reduced proportionately, and the VA and student notified.

- ❖ The credits must be applicable to the FBCT course of study.
- ❖ **If the applicant has previously completed a degree (Associates or higher),** FBCT will grant the bachelor's degree after successful completion of the FBCT Associate's degree requirements.

For students transferring from FBC of Tampa: courses completed at Florida Bible College of Tampa may or may not be accepted by other institutions. Historically, students from colleges similar to FBC of Tampa have successfully transferred credits to other institutions, including the University of South Florida, William Jennings Bryan College, Dallas Theological Seminary, Grace Evangelical Divinity School, and Bob Jones University. No representation is made that credits earned at Florida Bible College of Tampa will be transferable.

Financial Information

Accommodations – at this time, FBC of Tampa has no dormitories. Out of town students may find accommodations together.

Please see the center of the catalog for a copy of the Personalized Shopping List detailing costs and other details about our programs
It is the policy of Florida Bible College of Tampa:

1. To inform an enrolled covered individual of the availability of federal financial aid, not administered by the VA, that is offered by the institution. NONE is offered at this time.
2. To alert the individual of potential eligibility for other federal financial aid before packaging or arranging student loans or alternative financing. (NO other Federal financial aid is available at Florida Bible College of Tampa.)
3. To NOT allow any “automatic renewal” of a covered individual in a course and/or program.
4. To ensure each covered individual approves of any enrollment in a course.
5. To allow enrolled members of the Armed Forces, including reserve components and National Guard, to be readmitted if such members are temporarily unavailable or must suspend enrollment by reason of serving in the Armed Forces.
6. To accommodate short absences for such services in the Armed Forces.
7. Covered individuals shall be provided the requirements for graduation, and a graduation timeline.
8. Veteran Chapter 31 and Chapter 33 beneficiaries may attend or participate in courses without penalty, pending VA payment, in accordance with 38 US Code 3679(e).

Designation of Florida Bible College employee to serve as a point of contact for covered individuals and family members seeking assistance:

- Academic Counseling: Robert Gilbert, Registrar

- Financial Counseling: Robert Gilbert, Registrar
- Disability Counseling: Jesse Martinez, Dean
- **Other information regarding completing a course of education at the institution:** Robert Gilbert, Registrar

Academic Fees

Admission Fees

Application Fee	\$35
Readmission Application Fee	\$20

Semester Fees

Matriculation Fee (*For each Registration; must be paid prior to first class*)

Full-time	<i>(12 semester hours* or more)</i>	\$115
Part-time	<i>7 – 11 semester hours*</i>	\$ 65
	<i>1 – 6 semester hours*</i>	\$ 40

Tuition (*per semester hour**) \$150

Spouse of full-time student (*per semester hour**) \$ 75

Other Fees

Audit Fee – per semester hour* \$ 75

Auditing is a privilege – the cost is reduced; but the student may only participate in the class at the discretion of the instructor. Notes, quizzes and tests may or may not be provided. No records of attendance nor grades will be kept.

Deferred Payment Fee (each semester, at the option of the student; not to exceed 10%) \$100

Early/Late Registration Fee \$ 20

Course Change Fee (*after the first week of classes*) \$ 30

Drop / Add Fee – each (*after the first week of classes*) \$ 20

Graduation Fee \$100

This fee includes one diploma/certificate, use of cap and gown, and other costs associated with graduation. The charge for an additional diploma/certificate is \$25. Graduation Fee must be paid one month prior to the graduation date.

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Transcript Fee

First official transcript requested	FREE
Any additional transcripts requested	\$ 5

Textbooks

The FBC Bookstore will make the required textbooks available to students at a discount. Textbooks must be paid for in full when purchased and are required for each class when class begins. The cost of books will vary each semester, depending on the classes attempted. USED textbooks are employed to the fullest extent possible, to reduce the financial burden. A full-time student might expect books to cost from \$85 to \$150 per semester.

Evening School Charges:

Matriculation, Tuition, Audit Fees, and textbook charges are the same for the evening school as for the day school.

Florida Bible College Online

Florida Bible College of Tampa offers live classes in the classroom at our Tampa, Florida campus every semester, beginning in mid-August and early January each year. **In addition**, our classes are available online, in two forms:

Live Streaming: Each semester, the live classes are “streamed” onto the internet as they are taught in the classroom. Distant learners may participate in these live classes either by simply viewing the stream and keeping up with the assigned work by means of electronic communication with the instructor, or by a live video-chat connection that allows questions to be asked and answered, by both instructor and student. Also, any missed classes continue to be available in the “stream” and may be viewed after the fact by students who find a scheduling conflict or an absence for another reason. Students who view a class or classes while live or after the fact are required to report their attendance to the video to the instructor and must “keep up” with all assigned work, by direct communication with the instructor.

Online Archive: A growing catalog of our courses have been assembled in an automated system that allows a registered student to access class materials and videos 24/7, view videos, take quizzes, tests and exams, and complete entire courses. The student may register for several classes, and then complete them sequentially, rather than simultaneously, allowing studies with less distraction.

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

Online School Charges:

Matriculation, Tuition, Audit Fees, and textbook charges are the same for the online school as for the day school.

The Veterans' Administration has NOT approved any of our online options.

REFUND POLICY: Registration is the date the semester officially begins. If it becomes necessary for a student to leave school prior to completion of a semester, **the date of withdrawal is the date a signed request for withdrawal is received by the Registrar's Office.** REFUND of the unused portion of **tuition, fees and other charges** will be made, of all amounts which exceed the pro-rata portion of the total charges that the length of the completed portion of the course bears to the total length of the course. The proration will be determined based on the ratio of the number of days or hours of instruction prior to the student's **withdrawal** to the total number of days or hours in the course. *(VA students are considered withdrawn as of the last day attended.)*

Refund during the first week of the semester: 100%

All financial obligations to the college *(including fees and fines of any kind)* must be satisfied before any degree or diploma will be awarded, any certificate, transcript of credits, or letter of recommendation will be granted to any student.

Registration obligates the student for full payment of tuition and semester fees. If a student is unable to pay the tuition in full at the time of registration, he must pay a minimum of 16.6% of the amount due during the first week of classes and *may* make "deferred payments" to pay the balance over the course of the semester. This choice incurs a **deferred payment fee** of \$100, not to exceed 10% of the total. Regular payments on the student's account will be scheduled at Registration, so that the balance is paid in full on a date prior to the final exam date for the semester. *(VA students must pay for books and fees upon registration, or no later than a week after receipt of their first education stipend payment.)*

All registrations must be completed on the published Registration Date, or no later than the end of the second week of classes of any semester. An **early/late registration fee** of \$20 is incurred if a student registers within this period, but BEFORE OR AFTER the scheduled registration dates.

A **change of course fee** of \$30 is incurred if a student changes from one course to another after the first week of classes. A **drop fee** or **add fee** (each \$20) is charged for each course a student drops or adds after the first week of classes.

Academic Information

Credits

Florida Bible College operates on a semester system, with an academic year of two fifteen-week semesters; a summer session may be a future option. The "semester hour" is the unit of academic credit, representing one class period

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fifty minutes in length, per week, for one semester of at least fifteen weeks. One semester hour equals 12.5 clock hours or more. (*Semesters are sometimes extended to compensate for holidays, and to allow for exam periods.*)

Academic Records

At the beginning of each semester, the Registrar's office provides to each instructor a classroom gradebook for each class, with the registered students' names recorded. Should students come or go, during the semester, by completing an official drop or add process with the Registrar's office, the Registrar informs the instructor of any official changes to make in that gradebook.

The instructors use the gradebooks to officially record attendance (including distinguishing *excused* and *unexcused* absences and tardies), and all academic grades (quizzes, tests, projects, etc.), in accordance with their own course syllabi. *Students viewing the online stream must report their attendance to the instructor(s) by electronic means.* The Dean will notify each instructor of absences that have been deemed *excused*. At the close of each semester, the instructors each calculate the final grades for each student in each course, record the same in the gradebook, and return the gradebooks to the Registrar.

A courtesy mid-semester report is provided each student after mid-term exams, showing grade earned to date, attendance record, and any missed work which might be made up. This is not part of any permanent record.

After the end of each semester, the Registrar issues to each student a grade report immediately upon receiving all the completed gradebooks for the semester, showing classes attempted and completed, with the grade earned and the quality points for that class, as well as the quality point average and the cumulative quality point average. The Registrar maintains a paper file copy of these grade reports in each student's permanent file, to use as the basis for any official grade transcript that might be required, and maintains these same records digitally. The completed course gradebooks are also maintained as permanent records in the Registrar's office.

Class Attendance

The day classes schedule runs Monday through Friday, from 7:30 a.m. to 12:20 p.m. Evening classes may be offered, meeting from 7 p.m. to 8:50 p.m., or some equivalent period, on different evenings of the week, according to each semester's specific schedule. Each class period is fifty minutes in length, with a ten-minute break between classes. Students are expected to attend all sessions of each course in which they are enrolled. Every instructor is required to call the roll or employ some other efficient method of recording attendance at the beginning of each class session, in a class gradebook. Early departures, class cuts, etc. for any portion of a class period will be counted as an absence.

When it is necessary for a student to be absent from a class, the student must:

1. Complete and submit to the Dean an application to make the absence "excused";
2. Take the initiative, make arrangements with the instructor, for completion of any work missed.
3. Work missed due to unexcused absences may NOT be made-up.
4. *Students may render absences moot by viewing the recorded stream of the missed class and communicating their attendance by that means to the instructor.*

Penalties:

- An unexcused absence immediately preceding or following a holiday will count as two unexcused absences.
- If the student accumulates a total of absences (excused and unexcused) in excess of 20% of the total course hours, no credit can be given for that course. *Benefits of VA students exceeding 20% absences in a calendar month will be terminated for unsatisfactory attendance. A VA student, after having benefits terminated for unsatisfactory attendance, must show good attendance for one calendar month, before being re-certified for VA education benefits. VA students' attendance records will be maintained in their permanent record file. VA students may NOT deal with absences by viewing the online stream.*
- Classes will start and end promptly according to the schedule; a student not in his seat at that time is tardy. Three tardies will constitute an unexcused absence. The student must report his presence to the instructor immediately AFTER the class, if tardy for class. Tardy in excess of fifteen minutes is deemed an absence.

Policy allowing Ch. 31 and Ch. 32 beneficiaries to attend or participate in courses, without penalty, pending VA payment:

1. Any person who is using benefits under Title 38 US Code 3679 Chapter 31 or Chapter 33 may attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility (COE) for entitlement to educational assistance, ending on the earlier of the date on which payment from the VA is made to the institution, or 90 days after the date the institution certified tuition and fees after receiving the Coe.
2. The college will not impose any penalty on the individual due to the delayed disbursement of funding from the VA.
3. Such a person should submit a COE not later than the first day of the course of education for which the individual has indicated his desire to use his entitlement to educational assistance.
4. Such a person should submit a written request to use such entitlement.

Academic Standards

1. A student may take no more than eighteen semester hours* each semester without special permission.
2. All courses attempted and completed become part of the student's permanent record and will show on any transcript of credits issued. Courses in which a student receives a grade of D or F may be repeated. In such cases, the lower grade will be disregarded and only the higher grade and corresponding quality points will be taken into consideration for computation of quality point average.
3. Academic standards will be maintained at a recognized college level. A cumulative quality point average of 1.5 or above is required for a student to continue as a regular student, or to hold any student office or position of leadership in ministry. When a student's work falls below this standard, he is placed in a probation status. Failure to improve grades while in probation status may result in dismissal from the

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4. college. *VA student benefits terminate after two consecutive semesters of cumulative quality point average below 1.5. The VA students may be re-certified after attaining a cumulative QPA of better than 1.5.*
5. Without exception, when a student knows he is doing substandard or failing work, it is the responsibility of the student to seek to meet with the instructor or instructors of his classes, for special assignments which might be assigned and completed to help raise the student's grades. *Delay in seeking such help can easily mean it will be too late for such help to be given. Each teacher establishes his own policy on such matters.*

Academic Probation Progression

1. **First Probation** – after the first semester of below standard work (less than 1.5 quality point average).
2. **Second Probation** – after the second semester of below standard work. Student will not be allowed to attempt more than twelve semester hours* during the following semester.
3. **Third Probation** – after the third semester of below standard work. Student will not be allowed to attempt more than six semester hours* during the following semester.
4. **Academic Dismissal** – after the fourth semester of below standard work. The student is dismissed from the school.

Reinstatement

After a student is dismissed for substandard work, he may only be readmitted to the college after interview and counsel with both the Registrar and the President.

Grading System

Letter	Percentage	Quality Points
A	100-94	4
B	93-86	3
C	85-78	2
D	77-70	1
F	69 or below	0
FA	"Failure due to excess absences"	0
WP	"Withdrawn while passing"	Not computed
WF	"Withdrawn while failing"	Not computed

Quality Points and Quality Point Average (QPA)

Points are awarded according to the above, scale, *multiplied by* the number of times the class meets each week – the number of "semester hours*" of the class.

President's List and Dean's List Honors (each semester)

Full-time (at least 12 semester hours*) students are recognized for academic success

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by the publication each semester of the President’s List (QPA of 4.00-3.75, no grade less than a C) and Dean’s List (QPA of 3.749-3.25, and no grade less than a C)

Style Requirements

Papers as may be required by instructors are to be in accordance with the Modern Language Association (MLA) style. MLA style typically is used for literature and humanities documents. MLA citation requires two-part parenthetical entries for each source. The in-text citation identifies the source and points the reader to the works cited list, found following the document. Generally, the in-text citation should include the author’s last name and the pages of the cited information, and the writer should place it immediately after the quoted or paraphrased text. For the works cited list, compile the sources in alphabetical order by the authors’ last names or by the title of the article if author names are not available.

Graduation Requirements:

Upon satisfactory completion of all requirements, students will be awarded the diploma or certificate earned.

- **The candidate for graduation** must satisfactorily complete the required number of semester hours* prescribed by the college for the degree or certificate he seeks. The required CORE COURSES for any program must be satisfactorily completed. TRANSFER CREDITS of the CORE COURSES will be accepted only by examination.
- **The candidate must** give evidence of a consistent Christian life and faithful, effective Christian service.
- **The candidate must** settle all financial accounts.
- **“Satisfactory completion” means** an overall quality point average of at least 2.0. During the Junior and Senior years (after a student has completed 64 semester hours*), only grades of C or better are accepted toward the graduation requirements.

The document provided to students upon graduation is, as appropriate, a Certificate or a Diploma identifying the granting College, the name of the certificate or degree, the name of the recipient, the date done, and the number of semester-hours* completed. It shall be signed by the President and the Registrar, or other designated officials. It shall be sealed with the Seal of the College. It may indicate by second seal an earned degree of academic honors. It will bear appropriate verbiage to indicate the involvement the involvement of the Trustees of the College, and what rights and privileges it confers.

Graduation Academic Honors

Summa Cum Laude

Magna Cum Laude

Cum Laude

Highest QPA in a class of at least three

Second Highest QPA in a class of at least three

Cumulative QPA

4.00 – 3.76

3.75 – 3.51

3.50 – 3.26

Valedictorian

Salutatorian

Programs of Study

Each program prepares the student for Christian ministry, as stated in the program descriptions. No state license nor certificate is required for Christian ministry. Some students who have completed our programs have requested and obtained “ordination” from our host church or from another church.

Degrees

Bachelor of Biblical Studies (BBS - Four Year Program)

For the most thorough grounding in Biblical Studies, combined with practical training in the several areas of Christian ministry, a candidate for this degree must successfully complete a minimum of 128 semester hours* (1600 clock hours). Graduates may enter directly into professional Christian service.

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

Associate of Biblical Studies (ABS - Two Year Program)

This program, requiring successful completion of a minimum of sixty-four semester hours* (800 clock hours) includes the more essential elements of the four-year program, to Biblically equip the person who is choosing to follow a career path in another discipline. It also is the program leading to the Bachelor of Biblical Studies degree for candidates who transfer to Florida Bible College with sufficient acceptable hours earned elsewhere.

Certificates

“Foundations” Certificate of Biblical Studies (One Year Program)

For the student who wants a foundation in Biblical studies and the basics of ministry preparation, this thirty-two semester hour* (400 clock hours) program may be completed in two semesters (one year).

“Elements of Biblical Studies” Evening School Certificate

(Two Year Program)

This certificate is award to students who successfully complete 8 semester hours* (100 clock hours) for credit in the Florida Bible College evening institute. Evening institute courses are patterned after the day school courses but are either one- or two- semester hours* each. (Classes meet for two fifty-minute periods one day each week for a fifteen-week semester.) Note: evening school credits count as elective credits toward day school program graduation requirements, but an evening school one- or two- semester hour* version of a required three semester hour* day school course is not an acceptable *substitute* for the more thorough day school course.

Core Requirements

For *all day school certificate or degree programs* (one, two, or four years):

		Semester Hours*	Clock Hours
BI 101	John**	2	25
BI 212	Galatians**	2	25
BI 331/332	Apocalyptic Books 1 or 2 **	2	25
ME 111	Personal Evangelism **	3	37.5
ME 112	Cults & Religions Evangelism **	3	37.5
TH 111/112	Bible Doctrines 1 & 2 **	6	75
TH 131	Christian Evidences **	2	25
TH 151	Spiritual Life **	2	25
TH 152/172	Manhood (Men) or Values (Women)	2	25
TH 192	Biblical Introduction	2	25
		26	325

For ABS and BBS programs (two or four years):

BI 232	Pastoral Epistles	2	25
BI 312	Romans	2	25
211	Public Speaking	2	25
FM 111	Music Philosophy & Fundamentals	1	12.5
FM 130	Choir	1	12.5
PM 221/222	Leadership for Men / for Women	2	25
TH 311	Hermeneutics	2	25
TH 312	Contemporary Theology	2	25
TH 432	Apologetics	2	25
		16	200

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks*

*** Currently available in the online archive.*

For BBS program (four years):		Semester Hours*	Clock Hours
BI 213/214	Major Prophets / Minor Prophets	2/2	50
BI 231	Corinthians	2	25
BI 272	Acts	2	25
BI 311	Pentateuch	2	25
BI 331/332	Apocalyptic Books 1 and 2 (previous two, plus) 2		25
BI 334	Hebrews	2	25
BI 351	General Epistles	3	37.5
BI 371/372	Historical Books 1 & 2	2/2	50
BI 451	Prison Epistles	2	25
BI 452	Life of Christ	3	37.5
BI 471/472	Poetical Books 1 & 2	4	50
BL 211/212	New Testament Greek 1 & 2**	3/3	75
TH 231	Bible Study Methods	2	25
TH 411/412	Systematic Theology 1 & 2	4/4	100
SO 311	Church History	2	25
SO 312	Education History & Philosophy	2	25
CE 102	Survey of Church Ministries	2	25
ME 411	Introduction to Missions	2	25
CO 111,112	English Grammar & Composition	2/2	50
		58	737.5

Ministry Minors

Candidates for four-year degrees are advised (but not required) to choose a minor emphasis in an area of ministry (fifteen semester hours*) to better equip them for their life work.

Children's Ministries:		semester hours*	Clock Hours
CM 212	Child Growth & Development	2	25
CM 213/214	Children in the Church 1 & 2	2/2	50
ME 320	Child Evangelism	3	37.5
ME 321	Children's Music	2	25
CM 440	Bible Club Practicum	1	12.5
CM 441	Object Lessons, Puppets & Games	1	12.5
CM 462	Senior Children's Seminar	2	25
		15	187.5

Christian Education:

CM 212	Child Growth & Development	2	25
CE 321	Educational Psychology	2	25
CE 331	Principles of Teaching	2	25
CE 342	General Curriculum	2	25
CE 411	Materials & Methods	2	25
CE 421	Tests & Measurements	2	25
CE 430	Student Teaching	3	37.5
		15	187.5

Church Music:

FM 321/322	Music Theory 1 & 2	2/2	50
FM 331/332	Sight Singing 1 & 2	1/1	25
FM 341	Hymnology	2	25
FM 340/360/380	Applied Music	2/1/1	50
FM 442	Choral Conducting	1	12.5
FM 462	Senior Music Seminar	2	25
		15	187.5

*One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks

Ministry Administration:	Semester Hours*	Clock Hours
CE 322	Organization & Management 2	25
CO 320	Journalism & Publication 1	12.5
PM 321	Pastor's Books and Tools 1	12.5
MA 111	Office Operations 1	12.5
MA 112	Communications Media 1	12.5
MA 211/212	Technology & Web Tools 1 & 2 2/2	50
MA 311	Advertising & Graphics Design 2	25
YM 342	Conference Planning 1	12.5
MA 462	Senior Admin Seminar 2	25
	<hr/>	<hr/>
	15	187.5
Mission & Evangelism:		
CE 331	Principles of Teaching 2	25
ME 221/222	Missionary Language 3/3	75
341	Perspectives 1	12.5
ME 342	Cross-Cultural Exposure 2	25
ME 361	"Least of These" Evangelism 1	12.5
ME 362	Travelling Evangelism 1	12.5
ME 462	Sr Missions/Evangelism Seminar 2	25
	<hr/>	<hr/>
	15	187.5
Pastoral Ministry:		
BL 321/322	Greek Exegesis 1 & 2 2/2	50
CE 322	Organization & Management 2	25
CE 331	Principles of Teaching 2	25
CE 422	Principles of Discipleship 2	25
PM 321	Pastor's Books & Tools 1	12.5
PM 342	Preaching 2	25
PM 421	Introduction to Counseling 2	25
	<hr/>	<hr/>
	15	187.5
Women's Ministry Minor		
CE 203	Survey of Women's Ministries 2	25
PM 222	Leadership Development/Women 2	25
CE 402	Women in Christian Work 2	25
CE 322	Organization & Management 2	25
CE 331	Principles of Teaching 2	25
CE 212	Child Growth & Development 2	25
PM 421	Introduction to Counseling 2	25
PM 401	Women's Ministry Practicum 1	12.5
	<hr/>	<hr/>
	15	187.5
Youth Ministry:		
CE 322	Organization & Management 2	25
CE 331	Principles of Teaching 2	25
CE 422	Principles of Discipleship 2	25
MA 112	Communications Media 1	12.5
PM 321	Pastor's Books & Tools 1	12.5
PM 342	Preaching 2	25
YM 321	Youth Leadership 2	25
YM 342	Conference Planning 1	12.5
YM 421	Youth Psychology 1	12.5

*One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks

		Semester Hours*	<i>Clock Hours</i>
YM 440	Youth Ministry Practicum	<u>1</u>	<u>12.5</u>
		15	187.5

	Core Requirements		Free Electives	
	<i>Semester hours*</i>	<i>Clock Hours</i>	<i>Semester hours*</i>	<i>Clock Hours</i>
1 year Certificate	26	325	6	75
2 year ABS	40	500	20	250
4 year BBS	100	1250	28	350
<i>With minor</i>	115	1437.5	13	162.5

Courses beyond the minimum requirements may be completed to attain a minor emphasis in more than one area of ministry.

Other Elective course offerings:		<i>Semester hours*</i>	<i>Clock Hours</i>
BI 100	Read through the Bible / 100 Days	1	12.5
BI 301/302	New Testament Survey 1 & 2	3/3	75
BI 252	Matthew	2	25
BI 322	Thessalonian Epistles	2	25
BI 301,302	New Testament Survey 1,2	3/3	75
BI 401/402	Old Testament Survey 1, 2	3/3	75
BI 420	Senior Book Study	2	25
BL 110	Bible Languages Introduction	1	12.5
BL 421/422	Biblical Hebrew Elements	3/3	75
BL 441, 442	Further Studies in Biblical Hebrew	2/2	50
FM 342	Church Music History	2	25
FM 350	Composition Practicum	2	25
FM 421/422	Music Theory 3 & 4	2/2	50
FM 431/432	Sight Singing & Ear Training 3 & 4	1/1	25
FM 440	Music Pedagogy	2	25
FM 441	Music Teaching Methods	2	25
PM 422	Senior Pastoral Seminar	2	25
SO 352	Psychology Introduction	2	25
SO 411/412	Western Civilization 1 & 2	2/2	50
TH 252	Bible Customs & Geography	2	25
TH 320	Unseen World	2	25
TH 360	Archaeology & the Bible	2	25
TH 420	Senior Doctrinal Study	2	25
YM 462	Senior Youth Seminar	2	25

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

Evening Bible Institute

Some evening school offerings are equal to their day-school counterparts and may be taken for full credit toward day school degree requirements. These have recently included **Galatians**, BI-212 (2 semester hours), and **Romans**, BI 312 (2 semester hours).

Other evening course offerings may include:

		<i>Semester Hours*</i>	<i>Clock Hours</i>
BL 110	Introduction to Bible Languages	2	25
BI 221	Johannine Epistles	2	25
BI 342	Topical Glimpses/Revelation	2	25
BI 362	Topical Glimpses / Daniel	2	25
ME 111E	Personal Evangelism	2	25
ME 112E	Cults & Religions	2	25
TH 114	Spiritual Life	2	25
TH 121E/122E	Bible Doctrine 1 & 2	2/2	50
TH 132	How We Got Our Bible	2	25
TH 232	Uniquely You	1	12.5
TH 311	Bible Interpretation	2	25
TH 320	The Unseen World	1	12.5
TH 340	Science & the Bible	2	25

Course Descriptions

Course Numbering System

Courses numbered 100-199 are for Freshmen (first-year students)

Courses numbered 200-299 are for Sophomores (second-year students)

Courses numbered 300-399 are for Juniors (third-year students)

Courses numbered 400-499 are for Seniors (fourth-year students)

There may be variation from these general rules, as some courses are offered in alternate years only, and as some students might be academically qualified by prior preparation to attempt more difficult courses earlier in their FBC career.

Generally course numbers ending in an odd digit are offered in the Fall, and in an even digit, the Spring. Numbers ending in zero may be offered either semester.

Letter Symbols

The letters preceding the course numbers indicate the department offering the course:

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- Bible Languages BL
- English Bible BI
- Christian Education CE
- Children’s Ministries CM
- Communication CO
- Fine Arts & Music FM
- Ministry Administration MA
- Missions and Evangelism ME
- Pastoral Ministry PM
- Social Science SO
- Theology TH
- Youth Ministry YM

Division of Biblical Studies

Biblical Languages

*Semester Hours**

- | | | |
|-------------|---|-----|
| BL 110 | Introduction to Biblical Languages | 2 |
| | An introduction to the Greek and Hebrew texts of the Bible, the development of these languages, and their usefulness to the student, with a practical examination of the study tools available. | |
| BL 211,212 | Elements of New Testament Greek 1,2 | 3/3 |
| | An introductory course designed to acquaint the student with the basic grammar and syntax of Biblical Greek as a preparation for exegetical study of the Greek New Testament. | |
| BL 321,322 | Greek Exegesis 1,2 | 2/2 |
| | Further study of syntax and grammar focusing on exegetical methods and an introduction to textual criticism. Exegetical practice on the New Testament. | |
| BL 421,422 | Elements of Biblical Hebrew | 3/3 |
| | A beginning course in Hebrew grammar and syntax to equip the student to approach the text of the Hebrew Old Testament. | |
| BL 441, 442 | Further Studies in Biblical Hebrew | 2/2 |
| | Further study of syntax and grammar focusing on exegetical methods; exegetical practices in the Old Testament. | |

English Bible

- | | | |
|--------|--|---|
| BI 100 | Read Through the Bible in 100 Days | 1 |
| | A whole-Bible survey, carrying the students through the entire Word of God! | |
| BI 101 | John | 2 |
| | Verse by verse study stressing the life, miracles, and teachings of the Son of God, with practical application to daily Christian living and the needs of the personal worker. | |
| BI 212 | Galatians | 2 |
| | Verse by verse study emphasizing the clarity of the Gospel and Christian liberty. | |

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		Semester Hours*
BI 213/214	Major Prophets / Minor Prophets	2/2
	Examination of three major and twelve minor prophetic books, detailing their messages, both historic and prophetic.	
BI 221	Johannine Epistles	2
	Exegetical and practical study of First, Second and Third John	
BI 231	Corinthians	2
	Paul's case-study of the problems of the local church, with analysis of proper handling of questions of Christian conduct.	
BI 232	Pastoral Epistles	2
	Examining the epistles to Timothy and Titus, and their teaching pertaining to the pastor and his work. The epistles to the Thessalonians are also included.	
BI 252	Matthew	2
	Examination of the historical, theological, dispensational and practical importance of the first Gospel.	
BI 272	Acts	2
	Analytical study of the book of Acts, and the early development of Christianity.	
BI 301,302	New Testament Survey 1,2	3/3
	Book by book overview of the New Testament, exposing the structure and content of each along with historical, political and geographical background.	
BI 311	Pentateuch	2
	Thorough survey of the Mosaic books, examining history, purpose and content, and developing their application to the 21st century.	
BI 312	Romans	2
	Detailed analysis of Paul's development of the doctrine of redemption – righteousness by faith.	
BI 322	Thessalonian Epistles	2
	These earliest books of the Apostle Paul, examined in detail for encouragement and instruction from these, among the first to know NT church life.	
BI 331,332	Apocalyptic Books 1, 2	2/2
	Careful, interpretive course on the book of Revelation, drawing in large portions of Daniel, Ezekiel, and other books dealing with the last times.	
BI 334	Hebrews	2
	Careful analysis, including close examination of types, difficult passages, and devotional truths in this letter.	
BI 342	Glimpses of Revelation	2
	Topical and practical studies through the book of Revelation	
BI 351	General Epistles	2
	The "General Epistles" were not addressed specifically. This study includes: James, 1 & 2 Peter, 1, 2, and 3 John, and Jude. (Hebrews is a separate course.)	
BI 362	Glimpses of Daniel	2
	Topical and practical studies through the book of Daniel	
BI 371,372	Historical Books 1, 2	2/2
	Following the history of the nation of Israel through study of the books of Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, and Esther.	

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

BI 401,402	Old Testament Survey 1, 2	3/3
	The whole Old Testament is reviewed, with attention paid to authorship, date, historical setting as well as contents of each of the 39 books.	
BI 420	Senior Book Study: _____	2
	In depth and inductive study of some book of the bible, for the combined purposes of learning that book, and putting into practice methodology from previous courses. May be repeated for credit (different books).	
BI 451	Prison Epistles	2
	Careful analysis of the letters to the Ephesians, the Philippians, the Colossians, and Philemon. Paul's development of doctrine and its practical application to Christian character and conduct.	
BI 452	Life of Christ	3
	Study of Matthew, Mark and Luke, examining the content and the contrasts between the various portraits of the Savior in these Gospels.	
BI 471,472	Poetical Books 1,2	2/2
	The study of the poetical "wisdom" books includes survey of Job, Psalms, Proverbs, song of Solomon, Ecclesiastes, and Lamentations.	

Theology

TH 111,112	Bible Doctrine 1,2	3/3
	Careful study of Theology, Christology, Pneumatology, anthropology, Hamartiology, Soteriology, Ecclesiology, Angelology & Eschatology.	
TH 131	Spiritual Life	2
	Basic Biblical study and explanation of the elements of the Christian life, emphasizing faith, and daily obedience to the Holy Spirit.	
TH 132	Biblical Introduction (How We Got Our Bible)	2
	Acquainting the student with the background of the Bible – history of the canon, various manuscripts, versions, and the inspiration of the Bible.	
TH 151	Christian Evidences	2
	The case for Biblical Christianity; evidences for the existence of God, internal evidences of the divine authorship of the Bible, and practical applications to personal evangelism.	
TH 152 /172	Manhood (Men) / or / Values (Women)	2
	These parallel courses are seminars on personal development including integrity, ethics, values, motivations, leadership, standards, and Christian graces.	

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TH 231	21st Century Bible Study Methods	2
	Dual purpose course designed to equip the student with sound methods for his personal study, and to train him to lead others through these approaches in group Bible study.	
TH 232	Uniquely You – Personalizing Your Faith	1
	Introduction to your own personality, and evaluation of how you best fit into life and ministry.	
TH 252	Bible Customs & Geography	2
	Survey of the cultural and geographical settings of Bible times, in order to illuminate Biblical interpretation and understanding.	
TH 311	Hermeneutics (<i>Bible Interpretation</i>)	2
	Proper principals of Biblical interpretation. Examination of dispensations, covenants, progressive revelation, and prophetic perspectives.	
TH 312	Contemporary Theology	2
	Survey of recent thought and trends in theology and ministry, comparing and contrasting various movements with Biblical theology and practices.	
TH 320	Unseen World	2
	Bible teaching on angels, Satan, and demons, with examination of current occupation with astrology, mysticism, witchcraft and the occult.	
TH 340	The Bible and Science	2
	Examination of the scientific accuracy of the Bible where it touches on the areas of biology, geology, physics, meteorology, chemistry and astronomy. True science contrasted with science falsely so-called.	
TH 360	Archaeology and the Bible	2
	A look at the evolving understanding of the science of archaeology, and the unchanging Word of God; includes evidences of ancient civilizations, dating methods.	
TH 411,412	Systematic Theology 1,2	4/4
	In-depth presentation of theology in its nine-fold divisions: Bibliology, Theology proper, Angelology, Anthropology, Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology.	
TH 420	Senior Doctrinal Study: _____	2
	In-depth study of an assigned theological topic for the purpose of putting into practice that which has been learned in previous courses, and producing a study of lasting value to the student and those to whom he will minister.	

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

TH 432	Apologetics	2
The defense of biblical Christianity, analyzing the background and development of current attacks, and their refutation.		

Division of Liberal Arts

Communication

CO 111,112	English Grammar & Composition	4
Fundamental course designed to establish the student's skill in grammar, logic, research and writing both creative and expository.		
CO 211	Public Speaking	2
Study and practice of basic public speaking principals and skills.		
CO 320	Journalism & Publications	1
Training and application in writing and publication for a ministry, combining lectures and production of college publications. May be repeated for credit.		

Fine Arts and Music

FM 111	Music Philosophy & Fundamentals	1
Combines Biblical philosophy of music, with fundamentals of notation, scales, intervals, rhythm, conducting, and tonality.		
FM 130	Choir	1
Ensemble course covering vocal and choral technique through participation in practice and performance. May be repeated.		
FM 140	Guitar Pedagogy	2
Comprehensive course in the art of teaching the guitar, introducing and practicing methods and building repertoire.		
FM 321,322	Music Theory 1,2	4
Brief review of the basics of FM 111, followed by study of harmonic progression, inversions, figured basses, altered chords, cadences, and 18th century and contemporary harmony.		

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

FM 331,332	Sight Singing & Ear Training 1,2	2
	Course for the development of reading intervals at sight and comprehending pitch and rhythm together.	
FM 340,360,380	Applied Music (Piano, Guitar, Voice...)	2,1 1
	Private instruction emphasizing a thorough technical foundation and a repertoire of sacred and classical music. Instruction available at all levels. May be repeated for credit.	
FM 341	Hymnology	2
	Study of the development of hymns and hymn tunes, and analysis.	
FM 342	Church Music History	2
	Study of music in worship from Bible times to the present, including current trends.	
FM 350	Composition Practicum	2
	Seminar for students actively working in the composition of music.	
FM 421,422	Music Theory 3,4	4
	Study of melodic, rhythmic, and harmonic dictation, advanced harmony (modulation, altered chords, contrapuntal harmony) and keyboard harmony (including triads and chords of the seventh).	
FM 431,432	Sight Singing and Ear Training 3,4	2
	Continuation of FM 331,332.	
FM 440	Music Pedagogy (Piano, Guitar, Voice...)	2
	Comprehensive course in the art of teaching music through an introduction to the basics, methods, and repertoire.	
FM 441	Music Teaching Methods	2
	Course designed to prepare the future music instructor with a Biblical philosophy and Biblically-integrated approach to teaching music. Covers the general music classroom, choral teaching, instrumental teaching, music appreciation, and other advanced courses. Includes specifics of curriculum, Budget planning and inventory, A-V aids, educational materials, and classroom observation methods	
FM 442	Choral Conducting	1
	Training in basic conducting skills relating to the average evangelistic choir; practical skills for organizing a church music program.	

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

CE 331	Principles of Teaching	2
	Concepts and responsibilities of teachers and learners; the teaching process, the learning process, and mistakes and violations in classrooms at all levels.	
CE 342	General Curriculum	2
	Development of educational objectives and goals, curriculum patterns and trends, and classroom implementation and evaluation.	
CE 402	Women in Christian Work	2
	Specific development of the principles of teaching for women in ministry.	
CE 411	Materials & Methods	2
	Preparation of teaching materials, unit and lesson planning, classroom procedures. Includes evaluation of audio-visual aids and practicality of available teaching materials.	
CE 421	Tests & Measurements	2
	Techniques of evaluation and grading; principles of test construction, item analysis, validity and reliability.	
CE 422	Principles of Discipleship	2
	Study in leading others to a mature and fruitful Christian life. Development of the principle found in 2 Timothy 2:2: teaching believers to disciple other "faithful men".	
CE 430	Student Teaching	3
	Observing, and actually teaching in a Christian school classroom under the supervision of the classroom teacher and a college faculty member.	

Children's Ministries

CM 212	Child Growth & Development	2
	Spiritual, mental, social, emotional and physical growth of children; the needs in each of five age groups, and related to family, school, and discipline.	
CM 213/214	Children in the Church 1,2	2/2
	Outreach, evangelism, training (Sunday School, clubs), worship, summers, bus ministry - from the nursery to adolescence, how to do it.	
CM 440	Bible Club Practicum 1	1
	Seminar and sharing time for students actively participating in and leading children's Bible clubs. Credit based on both class time and field work.	
CM 441	Object Lessons, Puppets and Games	2
	How to use object lessons to effectively teach, hold attention and make memorable points; how to make and use puppets; the purposes and ways to use games.	

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

Ministry Administration

MA 111 Office Operations	1
Practical, hands-on introduction to the nuts and bolts of making work flow smoothly through an office of any kind.	
MA 112 Communications Media	1
Hands-on involvement with broadcast via radio, television, the web; effective use of telephone polling.	
MA 211/212 Technology & Web Tools 1,2	2/2
Detailed course in building an effective web presence. Look into the future to anticipate how to reach the most in the coming decades.	
MA 311 Advertising and Graphics Design	2
Development of graphics design skills using modern tools, and evaluation of relative effectiveness of the variety of advertising media.	
MA 462 Senior Admin Seminar	2
Seminar covering the problems and situations that arise in the ministries of administration.	

Missions & Evangelism

ME 111 Personal Evangelism	3
Detailed and comprehensive study of the plan of salvation with Scriptural and practical methods of sharing this message. Emphasis on Scripture memorization.	
ME 112 Cults & Religions Evangelism	3
Survey of major world cults and religions comparing doctrines with those of the Bible. Stress on defending Biblical truth against false teaching and evangelizing those blinded by it.	
ME 311 Introduction to World Missions	2
Study of the Biblical basis of missions, with principles to guide the church in fulfilling its commission to evangelize the world. The practical operation of current world missions.	
ME 320 Child Evangelism	2
Designed to help students specialize in winning children to Christ and training them to serve Him. Involvement in a children's ministry is expected.	

Pastoral Ministry

PM 221 Leadership	2
Nuts and bolts of leadership in ministry, built on the truths of Scripture, and years of experience.	
PM 221/222 Leadership Development for Women 1 / 2	2 / 2
Biblical and practical guidance for the many opportunities for women to lead in the various ministries of God's work.	

**One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.*

PM 321 Pastor's Books and Tools	1
Filing and library science for the pastor or Christian worker, with survey of recommended books and authors. Also, non-techno tools for study.	
PM 322 Preaching (Homiletics)	2
Critical analysis of sermon construction with emphasis on Biblical content, structural unity, and motivational power. Class hours divided between lectures and lab time for preaching practice and observation.	
PM 401 Women's Ministry Practicum	1
Seminar for those actively involved in women's ministry work, in or out of church. Credit based on both class time and field work.	
PM 421 Pastoral Psychology	2
Objective look at the Biblical counselor and his ministry; different approaches in counseling, and practical applications in ministry setting.	
PM 422 Senior Pastoral Seminar	2
Discussion seminar covering the topics, problems and situations that arise in actual pastoral ministry.	

Youth Ministry

YM 321 Youth Leadership	2
Basic course in youth ministry, with principles and practical strategies for building youth ministries in and out of church.	
YM 342 Conference Planning	1
Organizing, staffing and running a conference in connection with a youth ministry.	
YM 343 Conference Counseling Lab	1
Field course based on actual participation as a counselor in a youth conference setting. Supervision and written reports are the basis for credit.	
YM 420 Youth Work Practicum	1
Seminar for those actively participating in youth work, in or out of church. Credit based on both class time and field work.	
YM 421 Youth Psychology	2
In-depth look into the minds of junior high and senior high age adolescents, to understand their problems and to minister effectively to them.	
YM 462 Senior Youth Seminar	2
Discussion seminar covering the issues and relative effectiveness of methods in starting and in continuing a youth ministry, in or out of church.	

*One semester-hour is equal to one fifty-minute class-period meeting each week for at least fifteen weeks.

STATEMENT OF FAITH

Florida Bible College of Tampa, Inc. by and through its officers, trustees, faculty, staff and students affirms the following doctrinal statement in its entirety. We also confirm that the Bible controls all matters in faith and practice for the college.

A. THE HOLY SCRIPTURES

We believe the Bible, in its original documents, is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its statements (II Timothy 3:16; John 10:35; Psalms 89:34; Hebrews 6:18; II Peter 3:16).

To maintain a strong Bible emphasis; we use the King James Version (KJV) in our Bible study, memorization of Scripture, and the preaching of God's Word from the pulpit. It is important that one accepted translation of the Scripture be used to avoid confusion. Although we do not believe the translators of the Authorized King James Bible were inspired, we do believe that the Authorized King James Version, based upon the *Textus Receptus*, is the best translation. Therefore, the Authorized King James Bible shall be the Bible used by Florida Bible College of Tampa.

B. THE GODHEAD

We believe there is one God, eternally existent, Creator of heaven and earth. He is manifested in three persons (Father, Son, and Holy Spirit), co-eternal in being, co-identical in nature, co-equal in power and glory, and each having the same attributes and perfections (Deuteronomy 6:4; II Corinthians 13:14; Isaiah 7:14; 9:6; Genesis 1:2; John 14:9; I Timothy 3:16; I John 5:7).

C. THE PERSON AND WORK OF CHRIST

a. We believe that the Lord Jesus Christ, the eternal Son of God, became man without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (John 1:1,3; Luke 1:35).

b. We believe that the Lord Jesus Christ is sinlessly perfect, and that He accomplished our redemption through His death on the cross as a representative, vicarious, substitutionary sacrifice, and that our justification is made sure by His literal, physical resurrection from the dead (Romans 3:24,25; I Peter 2:24; Ephesians 1:7; I Peter 1:3-5) His death was to pay for all sins (past, present, and future) of all the world (II Corinthians 5:21; Hebrews 10:10-14; Hebrews 9:28; Acts 13:38-41; I Peter 2:24; I John 3:5).

c. We believe that the Lord Jesus Christ ascended to heaven, and He is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9,10; Hebrews 9:24;7:25; Romans 8:34; I John 2:1,2).

D. THE PERSON AND WORK OF THE HOLY SPIRIT

a. We believe that the Holy Spirit is a person Who convicts the world of sin, of righteousness, and of judgment; and that He is the supernatural agent in regeneration, baptizing all believers into the body of Christ, indwelling and sealing them unto the day of redemption. The moment a person receives Christ as his Savior, the Holy Spirit immediately indwells that believer (John 16:8-11, I Corinthians 3:16; 12:12-14; Romans 8:9; Ephesians 1:13, 14; 4:30).

b. We believe that He is the Divine Teacher Who guides believers into all truth, and that it is the privilege and duty of all the saved to be

filled (controlled) with the Spirit (John 16:13; I John 2:20, 27; Ephesians 5:18).

E. PREDESTINATION AND FOREKNOWLEDGE

We believe God is absolutely sovereign: and in His sovereignty, He gave man a free will to accept or reject the salvation that He has provided. It is God's will that all would be saved and that none should perish. God permits man's destiny to depend upon man's choice (I Timothy 2:4; II Thessalonians 2:13; I Peter 1:2; II Peter 3:9; John 6:64, 65; Acts 10:34; I Corinthians 1:21; Ephesians 1:5-14; Romans 8:29,30; 9:30-32).

F. THE FALLEN HUMAN RACE

We believe each member of the human race is fallen, sinful, and lost, and regeneration by the Holy Spirit is absolutely essential for the salvation of man (Romans 3:23; John 3:7; Titus 3:5; Luke 24:49).

G. SALVATION

1. We believe man is saved by undeserved mercy through faith, and nothing of man enters into his salvation; it is a free gift. Man's efforts, regardless of how good or well-intended, before or after salvation have nothing to do with obtaining or keeping salvation. Salvation is by the finished work of Christ, and nothing can be added to it (Titus 3:5; Ephesians 2:8,9; Galatians 2:16; Romans 11:6; Colossians 2:13; Romans 3:22).

2. We believe repentance is necessary for salvation. The Greek work for "repent" is *metaneo*, which translated into English means "to change one's mind". It does not mean "to turn from sin", since that would mean works for salvation.

a. Repentance for salvation means a change of mind from man's ideas of salvation and religion to an acceptance of God's way of salvation.

b. Many teach repentance for salvation incorrectly by including some form of human effort or righteousness, such as willingness to turn from sin, or turning from sin. This is heresy and has confused many people because it adds works to salvation. This is "Galatianism", which is a counterfeit of the Gospel and is completely unscriptural.

c. It is a tragedy that many Christians live shallow Christian lives. We are dedicated to the task of training Christian men and women in the importance of total dedication and making Jesus the Lord of their lives, not to be saved, but because they are saved. Adding works to salvation cannot cure "Shallow Christianity". The true child of God is not under the law, but he is under grace. He is saved by grace and disciplined by grace (Romans 6:14,15;11:6; II Corinthians 3:17).

d. Salvation is not the result of what we do, but it is the result of receiving what God has done for us (Acts 13:38,39; Galatians 1:8,9; 2:16,21; 3:1-3; 5:1-4; Ephesians 2:8-10; II Corinthians 5:21; 11:13-15; Philippians 3:9; Titus 3:5-8; John 3:16-18).

3. We believe it is every Christian's privilege and duty to make clear God's plan of salvation wherever and in whatever vocation he or she may be (Mark 16:15; I Thessalonians 2:4).

4. We believe the general plan of salvation is best presented and practiced in the following manner:

1) Establish the fact that all men are sinners (Roman 3:10; Isaiah 64:6; Romans 3:23; James 2:10; Jeremiah 17:9).

2) Establish the fact that the penalty of sin is death (Romans 6:23; Ezekiel 18:20).

3) Establish the fact that man must be perfect to enter heaven (Revelation 21:27).

4) Establish the fact that man can do nothing of himself to obtain this perfection (Ephesians 2:8,9; Galatians 2:21; Romans 4:5).

5) Establish how God provided a Sin-bearer and imputes to man His righteousness (II Corinthians 5:21; Philippians 3:9; Isaiah 53:6; I Peter 3:18).

6) Establish the fact that man needs only belief in the Lord Jesus Christ as his personal Savior for salvation (John 3:16; Romans 10:9; John 1:12; Acts 16:31).

7) Establish the fact that man can be certain of his salvation now, and that his salvation cannot be lost, because eternal life is eternal (John 6:37-39; 10:28; I Peter 1:5; Hebrews 10:10-14; I John 5:13)

H. ETERNAL SECURITY

We believe that once a person becomes a child of God by faith in Christ, he is always a child of God. A person is either saved forever or not saved at all. Eternal security is not a separate doctrine from salvation. It is salvation. Once a person is saved, he can never lose his salvation in any way, or for any reason (John 3:16; 3:36; 5:24; 6:47; 10:28).

I. THE EVIDENCE OF SALVATION

We believe the only evidence of salvation is revealed in whom a person is trusting in to get him to heaven. We believe it is heresy to teach that a person can know he is saved or lost because of his behavior, or for others to believe a person is saved or lost because of his behavior. (Galatians 2:16; Romans 4:5; 11:6).

J. THE CHURCH

We believe that the church, which is the body of the espoused bride of Christ, is a spiritual organism made up of all those who have trusted

Christ as their Savior from the day of Pentecost to the Rapture (Ephesians 1:22, 23; 5:25-27; I Corinthians 12:12-14; II Corinthians 11:2).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:17, 28-32, I Timothy 3:1-13; Titus 1:5-11).

We believe that the two ordinances of the local church instituted by Christ are water baptism and the Lord's Supper (communion). These are steps of obedience in a Christian's life (service) and are not for salvation (Matthew 28:19; I Corinthians 11:23-28).

K. THE CHRISTIAN WALK

We believe every true child of God possesses eternal life, is justified by faith, sanctified by God, sealed with the Holy Spirit, safe and secure for all eternity, and cannot lose his salvation. However, a Christian can, through sin, lose fellowship, joy, power, testimony, and rewards, and incur the Father's chastisement. Relationship is eternal being established by the new birth; fellowship, however, is dependent upon obedience.

God guarantees salvation, it is His gift to us. God guarantees reward and fruit to the obedient son. God guarantees chastening and loss of rewards to the disobedient son. (Rewards once earned, cannot be lost.) God does not cast out disobedient children, but in some cases, does take them home. He does not permit His children to live as they please without discipline and guidance (I Corinthians 3:11-17; 5:1-5; 11:30-32; Hebrews 12:5-11).

I John 1:9 is not a verse for salvation but a precious promise to Christians for cleansing and forgiveness. I John 1:9, does not guarantee restoration of fellowship or restitution from physical damage caused by sin. It is heresy to teach that confession of sin produced spiritual fruit. Confession of sin places the Christian in a position where he can have fellowship with

God. I John 1:6,7 teach that fellowship is the result of the Christian's walk and not the result of the confession of sin. Spirituality, of which fellowship is part, comes from the Christian's obedience to God (II Peter 1:5-8; Colossians 1:10; John 15:8; I John 1:6,7; Galatians 5:22).

L. THE TWO NATURES OF THE BELIEVERS

We believe a true child of God has two births: one of the flesh and the other of the Spirit. The flesh nature is neither good nor righteous. The Spiritual nature does not commit sin. This results in warfare between the Spirit and the flesh, which continues until physical death, or the return of the Lord. (The new birth cannot change in any way the flesh nature of man, but the flesh nature can be controlled and kept subdued by the new man.) All claims to the eradication of the old nature in this life are unscriptural (John 3:3-7; Romans 8:8; 7:15-25; Galatians 5:17; I John 3:9; 5:18; I Peter 1:23).

M. THE TWO PHASES OF THE SECOND ADVENT

We believe that the Rapture consists of the coming of Christ from heaven and the saints on earth meeting Him in the air. We believe in the personal, pre-millennial, and pre-tribulational return of our Lord and Savior, Jesus Christ (I Thessalonians 5:9-11; 1:10; 4:13-18; Titus 2:13; I Corinthians 15:51-53).

We believe that Christ's coming with His angels to earth is in power and great glory. This coming is preceded by the seven-year tribulation which begins immediately after the Rapture (II Thessalonians 2:1-8; Isaiah 26:17-21; 27:1; Matthew 24; Revelation 4:4).

N. THE PERSONALITY OF SATAN

We believe that Satan is a person, the author of sin and the cause of the fall. We believe that he is the open and declared enemy of God and man, and that he and his angels will be eternally punished in the Lake of Fire (Job 1:6,7; Isaiah 14:12-17; Matthew 4:2-11; 25:41; Revelation 20:10).

O. THE MINISTRY AND SPIRITUAL GIFTS

We believe that God is sovereign in the bestowment of all His gifts (Romans 12:6-8; Ephesians 4:11-12; I Corinthians 12:18).

We believe the gift of tongues (languages) was a manifestation of the Holy Spirit's power solely for the demonstration of God's wisdom, purpose, and power in the establishment of the early church. This gift was always a spoken known language of that time, and a sign for the unbelieving Jew (Acts 2:6; I Corinthians 14:22; Hebrews 2:4).

We believe that God does hear and answer, in accord with His own will, the prayer of faith for the sick and afflicted (John 15:7; I John 5:14,15). God can heal, but physical healing is not in the atonement. God heals miraculously today when it is His perfect will to do so. Healing cannot be claimed through the guarantee of the atonement. At times it is God's will for sickness not to be removed (II Corinthians 12:8-10; James 5:14-16).

We believe that speaking in tongues, and the working of sign miracles gradually ceased as the apostles passed off the scene. New Testament Scriptures were completed and their authority became established; the sign gifts were no longer necessary. (I Corinthians 12:4-11; II Corinthians 12:12; Ephesians 4:7-12).

P. THE RESURRECTION

We believe there is a resurrection of the saved and of the lost; of the saved unto eternal life, and of the lost unto eternal conscious punishment. These two resurrections are separated by at least 1,000 years (I Thessalonians 4:13-18; Daniel 12:2; Revelation 20:5-15; Matthew 25:41).

Q. SEPARATION

We believe that all of the saved should live in such a manner as not to bring reproach upon their Savior and Lord, and that separation from all religious apostasy, all worldly and sinful pleasures, practices, and associations is commanded of God (II Timothy 3:1-5; Romans 12:1,2; 14:13; I John 2:15-17; II John 9-11; II Corinthians 6:14-7:1).

Florida Bible College Calendar 2021-2022

Fall Semester, 2021

Day school registration, orientation & testing	August 19 – 20*
Classes begin	August 23
Evening school registration & classes begin	TBD
Last day for schedule change without fee	August 27
Date after which courses dropped receive “WP” or “WF”	September 4
Grace Conference (no classes)	September 8-10
Mid-term exams	October 11 - 15
Missions conference	October 15 - 17
Thanksgiving holiday (no classes)	November 25 - 26
Final exams	December 13- 17
Commencement	December 19
Christmas vacation	December 18 - Jan 5

Spring Semester, 2022

New student registration & orientation	January 6-7
Returning student registration	January 7
Classes begin	January 10
Evening school registration & classes begin	TBD
Last day for schedule change without fee	January 14
Date after which courses dropped receive “WP” or “WF”	January 21
Mid-term exams	February 28 – March 4
Spring break	March 14 – 21
Good Friday Break	April 14 - 15
Final exams	May 9 - 13
FBC banquet	TBD
Commencement	TBD

**Both days required for all students*

Florida Bible College Calendar 2022-2023

Fall Semester, 2022

Day school registration, orientation & testing	August 18 – 19*
Classes begin	August 22
Last day for schedule change without fee	August 26
Date after which courses dropped receive “WP” or “WF”	September 2
Mid-term exams	October 10 - 14
Missions conference	October 14 - 16
Thanksgiving holiday	November 24 - 25
Final exams	December 12 – 15
Commencement	December 18
Christmas vacation	December 16 - Jan 4

Spring Semester, 2023

New student registration & orientation	January 5 - 6
Returning student registration	January 6
Classes begin	January 9
Last day for schedule change without fee	January 13
Date after which courses dropped receive “WP” or “WF”	January 20
Mid-term exams	Feb 27 – Mar 3
Spring break	March 13 – 17
Good Friday Break	April 7
Final exams	May 8 – 11
FBC banquet	May TBD
Graduation	May TBD

**Both days required for all students*

Curriculum Plan (Model)

Four-Year

Fall Semester

Personal Evangelism*	(3)
Bible Doctrines 1*	(3)
Spiritual Life*	(2)
John*	(2)
English Gram.&Comp.	(2)
Apocalyptic Books 1*	(2)
Christian Evidences*	(2)

Public Speaking	(2)
Music Fund. & Philos.	(1)
Hermeneutics	(2)
Pentateuch	(2)
NT Greek 1	(3)
Apocalyptic Books 2*	(2)
General Epistles	(3)
Elective	(1)

Historical Books 1	(2)
Corinthians	(2)
Prison Epistles	(2)
Bible Study Methods	(2)
Church History	(2)
Intro. / Missions	(2)
Electives	(4)

Systematic Theol.1	(4)
Poetical Books 1	(2)
Electives	(10)

Spring Semester

Cult Evangelism*	(3)
Bible Doctrines 2*	(3)
Manhood / Values	(2)
Biblical Introduction	(2)
English Gram.&Comp	(2)
Galatians*	(2)
Survey/Church Min.	(2)

Pastoral Epistles	(2)
Romans	(2)
Leadership	(2)
Major Prophets	(2)
Minor Prophets	(2)
NT Greek 2	(3)
Acts	(2)
Choir	(1)

Contemp. Theol.	(2)
Hebrews	(2)
Historical Books 2	(2)
Life of Christ	(3)
Educ. Hist.&Philos.	(2)
Electives	(5)

Systematic Theol.2	(4)
Poetical Books 2	(2)
Apologetics	(2)
Electives	(8)

**Available in the online archive.*

Curriculum Plan (Model)

Two-Year

Fall Semester

Personal Evangelism*	(3)
Bible Doctrines 1*	(3)
Spiritual Life*	(2)
John*	(2)
Apocalyptic Books 1*	(2)
Christian Evidences*	(2)
Elective	(2)
Public Speaking	(2)
Music Fund. & Philos.	(1)
Hermeneutics	(2)
Elective	(11)

Spring Semester

Cult Evangelism*	(3)
Bible Doctrines 2*	(3)
Manhood / Values	(2)
Biblical Introduction	(2)
Galatians*	(2)
Survey/Church Min.	(2)
Elective	(2)
Pastoral Epistles	(2)
Romans	(2)
Leadership	(2)
Choir	(1)
Contemporary Theol.	(2)
Apologetics	(2)
Electives	(5)

Curriculum Plan (Model)

One-Year

Fall Semester

Personal Evangelism*	(3)
Bible Doctrines 1*	(3)
Spiritual Life*	(2)
John*	(2)
Apocalyptic Books 1*	(2)
Christian Evidences*	(2)
Elective	(2)

Spring Semester

Galatians*	(2)
Cult Evangelism*	(3)
Bible Doctrines 2*	(3)
Manhood / Values	(2)
Biblical Introduction	(2)
Elective	(4)

**Available in the online archive.*

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What to Do, How to Do It
My Personal Checklist

		Reference
_____	Believe in Jesus, my Savior	42-44
_____	Determine to serve the Lord	2-3
_____	Decide to attend FBC of Tampa	1-3
_____	Dual-enroll (11 th – 12 th grade)	15-16
_____	Apply to FBC (beginning of 12 th grade)	15-16
_____	Student Health Record (My physician)	16
_____	Written statements with application	15-16
_____	Personal references contact info	16
_____	Application Fee paid	18
_____	High School transcripts requested	15
_____	Register for classes: Online or live	19
_____	Begin class work: Online or live	19

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